



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
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| <ul style="list-style-type: none"> <li>• Our Sports Premium spending has once again had a positive impact as we continue to use it to boost pupil participation levels, increase pupil opportunities and develop staff skills and delivery.</li> <li>• We have maintained the GOLD School Games Mark for the third consecutive year and have worked alongside the SGO to assist other local schools through the application process.</li> <li>• Pupils have been provided with numerous opportunities to represent school and play in a whole range of inter and intra competitions and tournaments, which have ranged from football to kurling ensuring many different sporting abilities and interests could be catered for.</li> <li>• Swimming ability throughout school continues to improve as we offer lessons starting in year 2 and then yearly until year 6. This has been evident through both improved placing in the Runcorn Swimming Gala and 83% of pupils leaving Gorsewood able to swim a length or more. It has also been noted that when children transfer in from other schools they are often significantly behind their peers when it comes to swimming.</li> <li>• Our specialist coaches, partly funded by Sports Premium, have provided quality first teaching of P.E. for 2 hours a week to all classes this year. This consistent approach and led to a more robust program of assessment and progression in P.E. This has also been used as CPD for teaching staff and this year coaches will work in collaboration with teachers and only deliver 1 hour of PE per week to each class. Teachers will deliver the remaining hour.</li> </ul> | <ul style="list-style-type: none"> <li>• Improved general fitness with a daily mile track being installed and all pupils completing a mile per day.</li> <li>• Continue to develop swimming and aim for over 90% of pupils leaving school being able to competently swim 25m.</li> <li>• To continue to develop leadership opportunities with pupils in KS2.</li> <li>• To continue to offer a wide range of extra-curricular activities to ensure all abilities and tastes are covered.</li> <li>• To further promote sport by being involved in events like Sports Relief and encouraging parents to become more involved in physical activities with their children.</li> </ul> |

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| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*:   |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 83%  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 83%  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 100%<br>All have had sessions on this during swimming lessons.                 |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/No<br>Used for booster sessions in KS2 and for small group lessons for Y2. |

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18  |   | Total fund allocated: £19400 | Date Updated: 04/04/18   |  |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                              |  | Percentage of total allocation:<br>71%   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:           | Evidence and impact:   | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>Introduce the Daily Mile to get all pupils undertaking at least 15 minutes of activity daily.</li> </ul>   | Identify course and seek quotes for building of path.<br>Y6 and PE Co-ordinator to be involved in developed monitoring system for the daily mile.<br>Timetable adjustments to ensure all classes are able to use the track. | £13000.00                    | All pupils to be involved in at least 15 minutes of activity every day.<br>Fitter pupils, which will be evident in PE lessons.<br>Speed at which the daily mile is completed to be reduced with some pupils covering more than a mile a day. | Consider what time of day is best for the daily mile – monitor different times and the impact of them.<br>Systems to be maintained and track to be looked after. |
| <ul style="list-style-type: none"> <li>To involve Y5 pupils in lunchtime playleader duties.</li> </ul>  | Equipment to be purchased.<br>Training for playleaders.<br>Rota to be devised.  | £500.00                      | Better concentration in lessons.<br>Opportunities in leadership developed.   |  |
| <ul style="list-style-type: none"> <li>To ensure play equipment is available at playtimes and trim trail, table tennis tables and goals are used.</li> </ul>  | Purchasing of new equipment following discussions with pupils.  | £200.00                      | Fewer incidents of poor behavior at lunch and break times due to activities and equipment being available.   | Consider using any remaining money to purchase scooters, which can be used during playtimes throughout the day.  |
| <ul style="list-style-type: none"> <li>Dance videos played during Breakfast Club and some PE equipment to be out.</li> </ul>  | Children's dance along videos to be played during breakfast club to increase activity and equipment to be used for small games.   | N/A                          | Active start to the day for those attending Breakfast Club. Better concentration in lessons.   | Consider using some older children (who attend) as playleaders in Breakfast Club next year.  |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |  |                          |  | Percentage of total allocation:   |
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|  |  |                          |  | 2%  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding allocated:       | Evidence and impact:   | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>Shining Stars assembly to celebrate sporting achievements and to inspire all pupils.</li> </ul>   | PE co-ordinator to liaise with Headteacher about certificates etc to hand out.   | N/A                      | Parents to attend assemblies to share in successes and celebrations.   | PE celebrations will continue to be part of the Shining Stars assembly – no funding needed for this.  |
| <ul style="list-style-type: none"> <li>Notice boards around school to highlight and raise the profile of PE and sport for visitors and parents.</li> </ul>                     | PE notice board.<br>Extra-curricular clubs notice board with star pupils etc highlighted on it (Premier Sports)  | N/A                      | Pupils to bring sporting achievements from outside of school to assemblies so these can too be celebrated and shared to help inspire others.   | Notice boards are new so will just need updating regularly by designated staff members.   |
| <ul style="list-style-type: none"> <li>Use of Social media to celebrate achievements and experiences.</li> </ul>   | Use of Twitter and website to share successes.   | N/A                      | Pupils feel proud of their achievements and want to share them.<br>Tweets are liked by a wider audience.   | Social media continues to be used and all staff have access so sporting successes can be shared as and when they happen.                      |
| <ul style="list-style-type: none"> <li>To participate in local and national sporting programs and events to inspire and motivate pupils.</li> </ul>                            | To work with local sport clubs like Widnes Viking and enable pupils to meet sporting heroes.<br>Participate in fundraising events like Sports relief.<br>To have whole school workshops like skipping to raise profile of different sports and activities. | School budget<br>£500.00 | Pupils continue to be inspired and open to trying out new activities and sports.<br>Pupils to feel a sense of pride and achievement when completing challenges like the Sport Relief Mile or Finishing a class marathon. | Links with clubs to be further developed.<br><br>Staff can run workshops once we have held them in school.                                    |
| <ul style="list-style-type: none"> <li>To hold workshops and events to bring parents into school to help promote the importance of a healthy lifestyle at all ages.</li> </ul> | Coffee mornings, fitness workshops, parent and child sports clubs to be arranged throughout the year.  | £300                     | Families engage in physical activities which they hopefully will continue to do outside of school.   | Questionnaires for what activities parents would like to do.<br>Consider having a daily mile before or after school for parents and children. |

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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |   |  |   | Percentage of total allocation:  |
|   |   |  |   | 3%   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>  | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>  |
| <ul style="list-style-type: none"> <li>To continue working with Premier Sports Coaches to ensure high quality PE lessons in all year groups and make sure staff follow plans to deliver extra follow on PE lessons throughout the week.</li> <li>To provide opportunities to up-skill staff (teachers and TAs) through CPD and observing and team-teaching with Sports Coaches.</li> </ul>  | <p>To work with Premier Sport to ensure a broad and balanced curriculum is delivered.</p> <p>To ensure all staff have access to the Premier Portal so they can track attainment and planning.</p> <p>PE Co-ordinator to attend training so they are fully updated and aware of changes.</p> <p>Teachers and TAs to access training in cricket, netball and other sports.</p>  | <p>£13000.00 (school budget, not Sports Premium)</p> <p>£500.00</p>  | <p>Progression ensured throughout year groups.</p> <p>Tracking of lessons, attainment, planning and progression online through the Premier Portal.</p> <p>Better subject knowledge for all staff through through CPD, observing and team teaching with coaches.</p> <p>Increased staff confidence and improved subject leadership skills.</p>                                       | <p>SLT have taken Premier Sports Coaching out of the PE Sports Premium budget, however, by staff still teaching they are being upskilled and if funding changes in the future would be able to teach without the coaches.</p>  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |  |   | Percentage of total allocation:  |
|   |   |  |   | 8%   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>  | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>  |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> <li>To build upon community links and continue to offer out of hours school clubs and holiday clubs to the community.</li> <li>To provide some places at these clubs free of charge to pupils who meet a specific criteria.</li> <li>To provide discounted prices for all pupils at all holiday clubs and out of hours clubs.</li> <li>To ensure PE curriculum offers a wide range of sports to encourage all pupils to get</li> </ul> | <p>Survey of pupils to find out what activities they would like to see offered – try to move away from just tradition sports, but offer alternatives.</p> <p>Holiday club dates to be arranged – from previous year two days work best. Price kept to the same as last year at £10 for full day, which is considerably cheaper than any other holiday clubs.</p> <p>Advertising to be done each half term.</p> <p>Long term Premier Sports out of</p> | <p>£1500.00</p> <p>Paid clubs and holiday clubs will be delivered by Premier Sports. Funding will supplement free places and discount.</p> | <p>Activities provided to keep pupils occupied during the holidays.</p> <p>General fitness of pupils improved.</p> <p>New opportunities and sports experienced.</p> <p>Tracking of pupils will identify pupils not attending clubs.</p> <p>Wide range of after school clubs offered as well as the paid ones</p> <p>Staff wellbeing improved as running of clubs is now shared.</p> | <p>Through continued popularity these holiday clubs and out of hours clubs are almost self-sufficient. By offering discounted prices for all pupil, numbers have steadily increased and continue to do so.</p> <p>Due to proximity to canals. SLT and Governing Body are committed to ensuring water safety to all pupils. It is our aim to have as many pupils as</p> |

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| <p>involved and become more active.</p> <ul style="list-style-type: none"> <li>Booster swimming to ensure all Y6 swimmers can swim without armbands by the end of the year and 90% can swim 25 m.</li> <li>All Y2 pupils to receive small group swimming lessons to ensure they are safe in the water and know how to perform safe self-rescue.</li> </ul> | <p>hours clubs timetable to be made and letters to accompany these. Clubs will include: gymnastics, boxing, archery, fencing. These will be charged but at less than £2 a session, funded by school when needed.</p> <p>Pupils to be offered funding to be identified – SEMH, LAC, EAL, not attending clubs already</p> <p>Ensure identified pupils attend extra sessions.</p> <p>If numbers allow provide booster sessions for non-swimmers in Y5. All KS2 swimming to finish at summer half term to enable Y2 to use both Thursday and Friday swimming sessions.</p> | <p>£500.00<br/>School budget</p> | <p>Holiday clubs open to all pupils – numbers tracked.</p> <p>Swimming data to improve year on year – as it has done for past two.</p> | <p>possible leaving school as competent swimmers.</p> |
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| <p><b>Key indicator 5: Increased participation in competitive sport</b></p> | <p>Percentage of total allocation:<br/>16%</p> |
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| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:   |
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| <ul style="list-style-type: none"> <li>Provide transport to competitions to increase participation numbers.</li> <li>Inter and intra competitions across both keystages to include: football, athletics, speed stacking, kurling, new age bowling, netball, basketball, hockey, table tennis, gymnastics, multi sports.</li> <li>To buy the services of School Games Organiser.</li> <li>To buy into coaching schemes</li> </ul> | <p>Ensure mini buses etc are used for team sports and where possible staff cars (with appropriate insurances).</p> <p>Purchase trophies, medals, refreshments etc.</p> <p>Plan out when the competitions are and what members of staff of taking children.</p> <p>Liase with Premier Sport coaches so times during the day can be used for preparing for</p> | <p>£2000.00</p> <p>£200.00</p> <p>£600.00</p> <p>£250.00</p> | <p>Increased engagement in sporting competitions including entering B and C teams.</p> <p>To maintain Gold award in Competition mark.</p> <p>Staff confidence improved through supporting and helping in the organisation of events and thus using these skills to run intra-competition in school.</p> <p>Participation in competitions to be tracked</p> | <p>Further development of Sports Ambassadors.</p> <p>As paid for clubs grow in popularity some of this money can be used to pay for transportation to competitions.</p> <p>Look into sharing transport with other local schools.</p> |



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| <p>directly linked to competitions including Halton Cricket.</p> <ul style="list-style-type: none"> <li>• Whole school sporting competitions organised throughout the year.</li> <li>• Identify pupil groups where participation is low and target ie girls football.</li> </ul> | <p>competitions and ensuring pupils fully understand rules etc</p> |  |  |  |
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