

**Year 4 Learning Overview 2024-2025**

**Term 1**

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| **English** | Whole School Book focus - ‘The Midnight Panther’ by Poonam MistryTar Beach by Faith Ringgold FArTHER by Grahame Baker Smith Varmints by Helen Ward  |
| **Maths** | Chapter 1- Numbers to 10 000 Chapter 2- Addition and subtraction Chapter 3- Multiplication and division Chapter 4- multiplication and division |
| **Science** | ElectricityAnimals including Humans - Digestion, teeth, food chains |
| **History** | Roman Empire |
| **Geography** | Rivers - local area |
| **PE** | A logo with a flower and text  Description automatically generatedGymnasticsHockeyDance NetballForest School |
| **Computing** | E-safety ongoingBe Internet LegendsDigital WellbeingY4 Sharp PillarY4 Alert PillarBe Internet Legends Y4 Secure PillarY4 Kind PillarY4 Brave Pillar |
| Art | Drawing: Power printsArtist/Designer Focus Study: David Hockney  |
| **D.T.** | Mechanical systems: Making a slingshot car |
| **Music** | Introduction to written notation for rhythm.Christmas Production Prep.Singing in 2 part harmonies - incorporating DR PITTS (inter related dimensions of music) |
| **Drama** | Drama techniques and skills with a speech and language focus; Harvest production;Christmas production |
| **RE** | Hindu Dharma***What might a Hindu learn through celebrating Diwali?***Vishnu.Rama and Sita.Diwali.Islam***Why do Muslims fast during Ramadan?***The Five Pillars ofIslam,Ramadan. |
| **PSHE/RSE** | Introductory lessonFamily and relationshipsHealth and wellbeing  |
| **French** | A logo with a flower and text  Description automatically generatedAll Around TownChristmas |

**Term 2**

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| **English** | The Iron Man by Ted Hughes ‘Winters Child’ by Angela McAllister ‘Cinnamon’ by Neil Gaimin ‘Frindleswylde’ by Natalia & Lauren O’Hara |
| **Maths** | A logo with a flower and text  Description automatically generatedChapter 5 - GraphsChapter 6 - FractionsChapter 7 - TimeChapter 8 - Decimals |
| **Science** | Living Things and Their Habitats - ConservationStates of Matter |
| **History** | Vikings/Anglo Saxons and Scots |
| **Geography** | Rainforests |
| **PE** | HockeySwimmingMulti-skillsTag Rugby |
| **Computing** | CS First: Music and Sound CS First: Code your Hero  |
| **Art** | Painting and mixed media: Light and darkCraft and design: Fabric of natureArtist/Designer Focus Study: Karla Gerard  |
| **D.T.** | Cooking and Nutrition: Adapting a Recipe  |
| **Music** | Listening - ‘Vltava’ by Smetana.Programme music and romantic era. Begin composition work based on this theme.Continue composition work for programme music.and design a detailed graphic score. |
| **Drama** | Drama techniques and skills with a speech and language focus;Range of activities linked to class texts and topics |
| **RE** | Christianity (Church):***HIs sacrifice an important part of religious life?***(jesus in the wilderness, Lent)Christianity (Jesus): ***How and why might Christians use the Bible?***(Christian life)  |
| **PSHE/RSE** | Health and wellbeingSafety and the changing body  |
| **French** | Gone Shopping |

**Term 3**

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| **English** | The Ever Changing Earth by Grahame Baker-Smith Shackletons Journey by William Grill The Lion the Witch and the Wardrobe by CS Lewis Jabberwocky by Lewis Carroll  |
| **Maths** | A logo with a flower and text  Description automatically generatedChapter 9 - MoneyChapter 10 - Length, Mass & VolumeChapter 11 - Area and Perimeter of FiguresChapter 12 - GeometryChapter 13 - Position and MovementChapter 14 - Roman Numerals |
| **Science** | Living Things and Their Habitats (classifying)Sound |
| **History** | Crime and Punishment |
| **Geography** | South America - the Amazon |
| **PE** | Tennis Outdoor Adventurous ActivitiesAthletics Rounders |
| **Computing** | CS First: Interactive Presentation CS First: CS First Unplugged |
| **Art** | Craft and design: Fabric of natureSculpture and 3D: Mega materialsArtist/Designer Focus Study: Wassily Kandinsky |
| **D.T.** | Textiles: Fastenings |
| **Music** | Begin pitch notation both reading from and writing.Performance of piece from notation on glockenspiels. Preparation for performance of ‘drumstick project’ Summer showcase preparation. |
| **Drama** | Drama techniques and skills with a speech and language focus;Range of activities linked to class texts and topics;Summer Production |
| **RE** | Sikhism***How do Sikhs express their beliefs and Values?*** the 5 Ks,Equality,the Gurdwara**Christianity:****What does love your neighbour really mean?**(Church, parables, love for all) |
| **PSHE/RSE** | CitizenshipEconomic Well BeingTransition lesson |
| **French** | Where in the World?Revision of previous learning. Using language |

