

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 20,236
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 20,650
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 20,650

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Swimming has been accessed by all children in key stage 2 from year 3.</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase engagement in and enjoyment of physical activity to promote active, healthy lifestyles.	Daily mile upkeep Investment in new play equipment for break times Use of physical activities during lessons Purchase of Orienteering course and training for staff		£4058	Data to show an improvement in daily mile activity Observation of play times to show increased activity and reduction in behaviour incidents. Use of physical activities across the curriculum through orienteering course	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To increase physical engagement and introduce pupils to new sporting opportunities through a more diverse PE curriculum and new sporting experiences.	To ensure staff are trained to deliver all aspects of PE curriculum To purchase more inclusive PE equipment including Kinball To ensure all classes receive at least 2 hours of curriculum PE To host a range of intra sporting events to promote physical activity To further develop the forest school area and timetable to ensure all pupils have a block throughout the academic year. To engage with 60 active minutes	£1372	Pupil voice will show positive attitudes towards PE and physical activity. Twitter to use the hashtag #60activeminutes	Profile raised in school and within the community Resources can be used on a regular basis now they are in school
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 60.9%
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Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure staff are upskilled and up to date with all developments in PE and physical activity opportunities.	To sign up to the School games SLA To attend training including PE subject leader conferences To upskill another member of staff to deliver first schools. To ensure staff are trained in forest school first aid. PE lead to deliver bespoke lessons to upskill staff and support in house CPD. Opportunities for staff to observe each other teach PE for their own	£12595	Staff complete training and are confident to deliver the curriculum Staff use new learning and knowledge in school and share good practice with colleagues.
			Staff to share good practice. Staff able to support each other. Monitoring to show high quality PE lessons are being delivered in all year groups.

	development.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of extra curricular clubs and activities in school to promote physical activity and enjoyment.	After school club offer to all age groups New resources/equipment/ sets bought for after school clubs Whole school events including marathons and medal for motivation and celebration	£ 1125	Increase in numbers of children attending clubs and participating in events.	Uptake of sports outside school Children enjoy sports and so want to continue.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To participate in both intra and inter competitions.	School competitions competed in throughout the year with no transport costs to children to ensure ALL can participate. School football kit to be used and additional shin pads purchased to ensure all children can participate safely.	£1200	Register showing number of children participating in competitions To maintain PLATINUM School games mark	Links created with other schools. More opportunities for intra competitions following staff attending competitions. To continue to purchase SLA for School Games
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Head Teacher:	Emma Jackson
Date:	29.07.2023
Subject Leader:	
Date:	
Governor:	Mark Dennett
Date:	29.07.2023