

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spending. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To







Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£O
Total amount allocated for 2021/22	£ 20,236
How much (if any) do you intend to carry over from this total fund into 2022/23?	£O
Total amount allocated for 2022/23	£ 20,650
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 20,650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

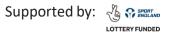
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

-4	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Swimming has been accessed by all children in key stage 2from year 3.













Action Plan and Budget Tracking

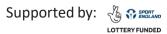
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2023		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at	least 30 minutes of physical activity a c	lay in school		19.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase engagement in and enjoyment of physical activity to promote active, healthy lifestyles.	Daily mile upkeep Investment in new play equipment for break times Use of physical activities during lessons Purchase of Orienteering course and training for staff	£4058	Data to show an improvement in daily mile activity Observation of play times to show increased activity and reduction in behaviour incidents. Use of physical activities across the curriculum through orienteering course	so it will last Track will just need upkeeping and general repairs – main cost
Key indicator 2: The profile of PESSI	PA being raised across the school as a to	ool for whole sc	nool improvement	Percentage of total allocation:
				6.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To increase physical engagement and	To ensure staff are trained to deliver	£1372	Pupil voice will show positive	Profile raised in school and
introduce pupils to new sporting	all aspects of PE curriculum	113/2	attitudes towards PE and physical	within the community
opportunities through a more diverse	To purchase more inclusive PE		activity.	Resources can be used on a
PE curriculum and new sporting	equipment including Kinball		Twitter to use the hashtag	regular basis now they are in
experiences.	To ensure all classes receive at least		#60 active minutes	school
	2 hours of curriculum PE			
	To host a range of intra sporting			
	events to promote physical activity			
	To further develop the forest school			
	area and timetable to ensure all			
	pupils have a block throughout the			
	academic year.			
	To engage with 60 active minutes			

Key indicator 3: Increased confidence,	knowledge and skills of all staff in to	eaching PE and s	port	Percentage of total allocation:
				60.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£12595	confident to deliver the curriculum Staff use new learning and knowledge in school and share good practice with colleagues.	Staff to share good practice. Staff able to support each other. Monitoring to show high quality PE lessons are being delivered in all year groups.













	development.			
Key indicator 4: Broader experience o	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				5.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of extra curricular clubs and activities in school to promote physical activity and enjoyment.	After school club offer to all age groups New resources/equipment/ sets bought for after school clubs Whole school events including marathons and medal for motivation and celebration	£ 1125	Increase in numbers of children attending clubs and participating in events.	Uptake of sports outside school Children enjoy sports and so want to continue.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To participate in both intra and inter competitions.	School competitions competed in throughout the year with no transport costs to children to ensure ALL can participate. School football kit to be used and additional shin pads purchased to ensure all children can participate safely.	£1200	children participating in competitions To maintain PLATINUM School games mark	Links created with other schools. More opportunities for intra competitions following staff attending competitions. To continue to purchase SLA for School Games
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Signed off by	
Head Teacher:	Emma Jackson
Date:	29.07.2023
Subject Leader:	
Date:	
Governor:	Mark Dennett
Date:	29.07.2023











