

Pupil Premium Strategy Statement 2018-2019 – Gorsewood Primary School

Summary Information

Academic Year:	2018/2019	Total PP Budget:	£160,732 (approx based on 17/18)	Date of PP Review:	
No of Pupils on Roll:	186	No of PP Pupils:	95 (51.07%) (Ever 6) (Reception still TBC)	Date of Next Review:	July 2019

Current Attainment

	Pupils eligible for PP (21)	Pupils eligible for PP (national average)
% Achieving the expected standard or above in reading, writing & maths	68.2%	TBC
Average progress score in reading (or equivalent)	+1.6	
Average progress score in writing (or equivalent)	-1.5	
Average progress score in mathematics (or equivalent)	+2.1	

Strategy

Project	Approx Cost	Barriers to Learning	Desired Outcome (to be reviewed at end of academic year)
<p>Additional teacher in Year 6. Additional high quality classroom support and intervention to improve learning outcomes for pupils.</p> <p>Release SENCO from class teaching commitments to focus on SENCO and intervention role one day per week</p>	£65,000	<p>Gaps in reading, writing and maths skills – additional targeted support is required.</p> <p>Focus and engagement levels – children work more effectively in small groups and with specific learning intentions therefore additional staff will allow or this.</p>	<p>To continue to raise attainment and progress in reading, writing and maths.</p> <p>To continue to reduce the gap between those pupils eligible for pupil premium and those that are not.</p> <p>Referrals to outside agencies liaising with parents</p> <p>Referral's for EHCP's in order that pupils are supported effectively to make progress</p>

<p>To commission sports coaches, drama, dance and music specialist teachers to work with pupils in the school day or at after school clubs at no charge to pupils.</p>	<p>£16,000</p>	<p>Engaging and capturing the interests of all pupils. Pupils' life experiences are limited Concentration and levels of focus need to improve.</p>	<p>Pupils are inspired and motivated to learn. Pupils engaged and on task with activities that capture their interests. Teaching across the school to be graded at least good. Pupils have a bank of experience to draw on. Gap between pupils eligible for pupil premium and those not is reduced.</p>
<p>To employ a Family Support Worker, School Counsellor, Attendance Officer and Nurture/Behaviour Mentors to support parents and pupils in a pastoral capacity.</p>	<p>£34,000</p>	<p>Children experiencing ever increasing stressful situations leading to behavioural and emotional difficulties.</p> <p>Vulnerable families on the verge of crisis Parents in need of parenting support Attendance and Punctuality impacting on learning opportunities.</p> <p>To work in partnership with parents to strengthen parental capacity and family relationships and to increase parental engagement in their children's education.</p>	<p>Supporting children in a designated nurturing environment on a one to one and small group situation. Providing strategies to cope with stressful and emotional situations. Children becoming more resilient To work with families in crisis with a view to reducing children becoming subject to Child Protection Plans. Support families needing specific help through signposting them to appropriate agencies and providing advocacy as needed Provide outreach support to families in need. Closely monitor attendance and work with families to ensure good punctuality. Work with children in nurture groups thereby improving behaviour and reducing the chances of exclusions from school. Liaise with outside agencies to provide support as required to families Parental and family engagement increased in their children's education Reduce the number of persistent absentees among pupils eligible for PP to be in line with national average. Reduce the number of late pupils.</p>

To employ a Speech Therapist to support parents and pupils.	£7,000	Delayed speech and language development in many children	To intervene early and effectively with children for whom communication skills are concerning thus increasing the chances of children reaching age appropriate expectations by the end of Year 2. Improve staff diagnostic and intervention skills. Improve outcomes
Enrichment activities include school trips, residential visits, sports fixtures, music festivals and events in school such as theatre company visits and themed workshop days.	£15,000	A lack of opportunity to widen individual learning experiences within and outside of school	To enable children of low income families to access all school trips - especially residential. All parents are expected to contribute to every trip. To provide opportunities for pupils to explore a wide variety of different experiences.
Purchase of specific material, resources, ICT and other equipment to support learning	£12,000	Not all children have access to computers, I-Pads or the internet	All children have access to a wide variety of technology/media. They are encouraged to become independent learners and understand safe internet use.
Purchase of specific materials to support SEN pupils (Desty, Cogmed, IDL)	£1000	Pupils have gaps in their learning, need pre-teaching and precision teaching.	Pupils on the SEN register will make rapid progress by the end of the year in relation to their year group or personal targets.
Staff to attend training/CPD.	£6,000	Staff need to keep updated and receive training in a mastery approach. Assessment and moderation in foundation subjects. Talk Boost development of working memory extending vocabulary	Staff trained and updated to support pupils in their learning in order that they make accelerated progress.