



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To increase engagement in and enjoyment of physical activity to promote active, healthy lifestyles.</p> <p>To increase physical engagement and introduce pupils to new sporting opportunities through a more diverse PE curriculum and new sporting experiences.</p> <p>To ensure staff are upskilled and up to date with all developments in PE and physical activity opportunities.</p> <p>To offer a wide range of extra curricular clubs and activities in school to promote physical activity and enjoyment.</p> <p>To offer a wide range of extra curricular clubs and activities in school to promote physical activity and enjoyment.</p>	<p>Data to show an improvement in daily mile activity</p> <p>Observation of play times to show increased activity and reduction in behaviour incidents.</p> <p>Use of physical activities across the curriculum through orienteering course</p> <p>Pupil voice will show positive attitudes towards PE and physical activity.</p> <p>Twitter to use the hashtag #60activeminutes</p> <p>Staff complete training and are confident to deliver the curriculum</p> <p>Staff use new learning and knowledge in school and share good practice with colleagues.</p> <p>Increase in numbers of children attending clubs participating in events and competitions both intra and inter.</p>	<p>Last year's money made a positive impact to increasing the amount of physical activity the children took part in. We also increased enjoyment through the range of equipment we purchased and reached children who may not find traditional sports appealing.</p> <p>Many activities have been sustained this year.</p> <p>Platinum award was maintained.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (estimate until reviewed in July 2024)
To buy and install outdoor activity boards to the playground and hall.	Pupils who will use the Activi boards at break, in lessons, after school and at breakfast club Staff will also be able to participate Community – through hiring out the hall/pemises the board will be used by community groups	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Pupils will be physically active throughout the day. After initial there will be minimal costs and boards currently have a life span of at least 10 years.	£7500-£9000 This includes training and installation
To purchase a new PE scheme to support the delivery of high quality PE lessons and ensure staff are supported with planning and delivery. To provide CPD opportunities for staff	New PE leader – enhanced support Teachers – consideration to workload and wellbeing Pupils – high quality PE lessons being delivered	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	All teaching staff confident in delivering PE curriculum. PE leader is supported in monitoring and offering advice and guidance to staff. Possible annual charge to ensure curriculum is updated and is statutory	£1500

<p>To participate in intra and inter school sports competitions through the School Games membership. School to cover the cost of coaches through Sports premium funding</p>	<p>Pupils – they will be given opportunities to complete in different events. Pupils will be able to participate with no costs for transport.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>More pupils will meet their physical activity goals and there will be an increase in attainment in PE lessons. Target for 80% of KS2 pupils to attend inter schools competitions</p>	<p>£3000</p> <p>Including coach costs and School Games SLA cost</p>
<p>To provide exciting opportunities for children to increase their physical activity and enjoyment through visits from sports coaches and different sporting events throughout the year. Equipment to be purchased to support delivery in school.</p>	<p>Pupils will experience new and different sports during lessons and after school. Pupils will take part in different events throughout the year including marathons, sports days and intra competitions.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3; raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils will meet their physical activity goals and there will be an increase in attainment in PE lessons.</p> <p>More pupils will begin to lead a more healthy and active lifestyle.</p>	<p>£4000</p>
<p>To deliver Top Up swimming for those pupils not yet meeting the</p>	<p>Pupils who are in y5/6 and unable to swim 25m unaided</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</i></p>	<p>More pupils will be able to swim and meet national expectations at the</p>	<p>£1000</p>

expected standard.		<i>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	end of KS2.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	